

NEWSLETTER I

Summary

- 1) BEVIN – Let's get to know each other
- 2) The importance of BEVIN project
- 3) The project team – The organizations involved
- 4) Kick off Meeting
- 5) First Steps
- 6) Insights I – How to make visible and value skills and competence of refugees: exchanging national approaches and experiences



1) BEVIN – Let's get to know each other

Your skills today are opportunities for the future

The entire international project team would like to welcome all subscribers and potential collaborators. We are convinced that the subject matter of our project coincides with your interests and educational goals. This is just the beginning of our journey but we believe that ultimately we can all enjoy the benefits of mutual cooperation, please take a few minutes and read this newsletter.

Project goal

The main aim of the BEVIN project is to raise the indicator of recognizability of adults competences acquired through non-formal and informal learning. The partnership will achieve this aim through realization of the following operational goals:

- developing of database of effective tools for validation of non-formal and informal learning;
- developing of validation opportunities trends analyzer.

Target group

Project BEVIN is targeted to a wide audience:

- All public educational institutions/sectorial organizations involved in the non-formal and informal learning process and/or validation;
- All educational entities and individuals who are actively implementing validation of non-formal and informal learning;
- Teachers and trainers who accompany or support their students during non-formal and/or informal learning,
- All organization and institutions that are planning validation of non-formal and informal learning.
- And above all: adults who are in the process of, or are planning, validation of their competences acquired through non-formal and/ or informal learning.

The results of the project

The main result of the project will be Database of effective tools for validation of non-formal and informal learning and Validation opportunities trends analyzer.

Database of effective tools for validation of non-formal and informal learning is going to be an innovative repository of validation tools applicable in non-formal and informal learning. However, the goal is not about repeating information available in different databases. The strong focus will be put on selecting, evaluating, aggregating and describing effective tools with the use of additional meta tags, that will support and simplify the process of exploring the database, ensuring good quality searches, at the same time.

Validation opportunities trends analyzer will be a specially designed and developed module, that by utilising Artificial Intelligence and Data Mining mechanisms will deliver a separate presentation layer for visitors. The Analyzer will gather anonymous data recorded by the Database containing information required to build a behavioural model of people using the Database, providing properly matched and coherent sets of data. There are going to be simple measures taken into account, like the most frequently searched learning validation tools, with possible country division.

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2) The importance of BEVIN project

Validation of skills in non formal and informal context: giving to each one the more appropriate tool

With regard to the European guidelines on the validation of informal and non-formal learning, the phenomena that is gaining importance in Europe. In terms of differences between formal and informal learning, there is one mayor distinction.

Namely, in case of formal education, the results achieved can be found in the national qualifications framework.

According to OECD – informal learning means conscious and organized educational activities, conducted outside of formal education system, that enable a specific group of participants achieving set education goals.

[Read more](#)



3) The project team – The organizations involved

Experience and competences for the adult education sector

The partners were chosen according to their experience and also with the view at their geographical location and networks of cooperation for the ability of wide spread of information about project results. The consortium comprises 5 partners from 5 EU countries. All employ strong group of professionals from non-formal and informal education area and its validation. CWEP (Poland), RUNI (Bulgaria), Sea Teach (Spain), Vol.To (Italy) and Association "Biedrība Eurofortis" – BEFO (Latvia).

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4) Kick off Meeting

Let's go!

The first meeting in the BEVIN project – dataBase of Effective opportunities in the field of Validation of non-formal and INformal learning took place at the headquarters of the Project Coordinator in Rzeszow on 9th – 10th December 2015.

[See more picture and read more](#)



5) First steps

Working through the database

As part of the BEVIN Project's ongoing search for effective validation tools for non-formal and informal learning, the project will conduct a 'Cross-European Data Search'. This article attempts to better understand validation tools and how this task will contribute to more effective validation methods. Typically,

these vary from country to country, but the most common tools are; Communication, Competence, Observation, Interview, Portfolio Method, Debate, Presentation. Often requiring changes and adaptations to meet the needs of the learner's industry, context and situations, these tools follow a similar form to that of formal learning validation methods.

[Read more](#)



6) Insight – How to make visible and value skills and competence of refugees: exchanging national approaches and experiences

New needs, new tools

The 28th and 29th April 2016 in Hague, Netherland, It is being held the Peer Learning Activity of the EQF Advisory Group titled "How to make visible and value skills and competence of refugees: exchanging national approaches and experiences" organized by the Center for the Development of Vocational Training – CEDEFOP. The Center is an organization that supports development of European vocational education and training (VET) policies and contributes to their implementation.

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