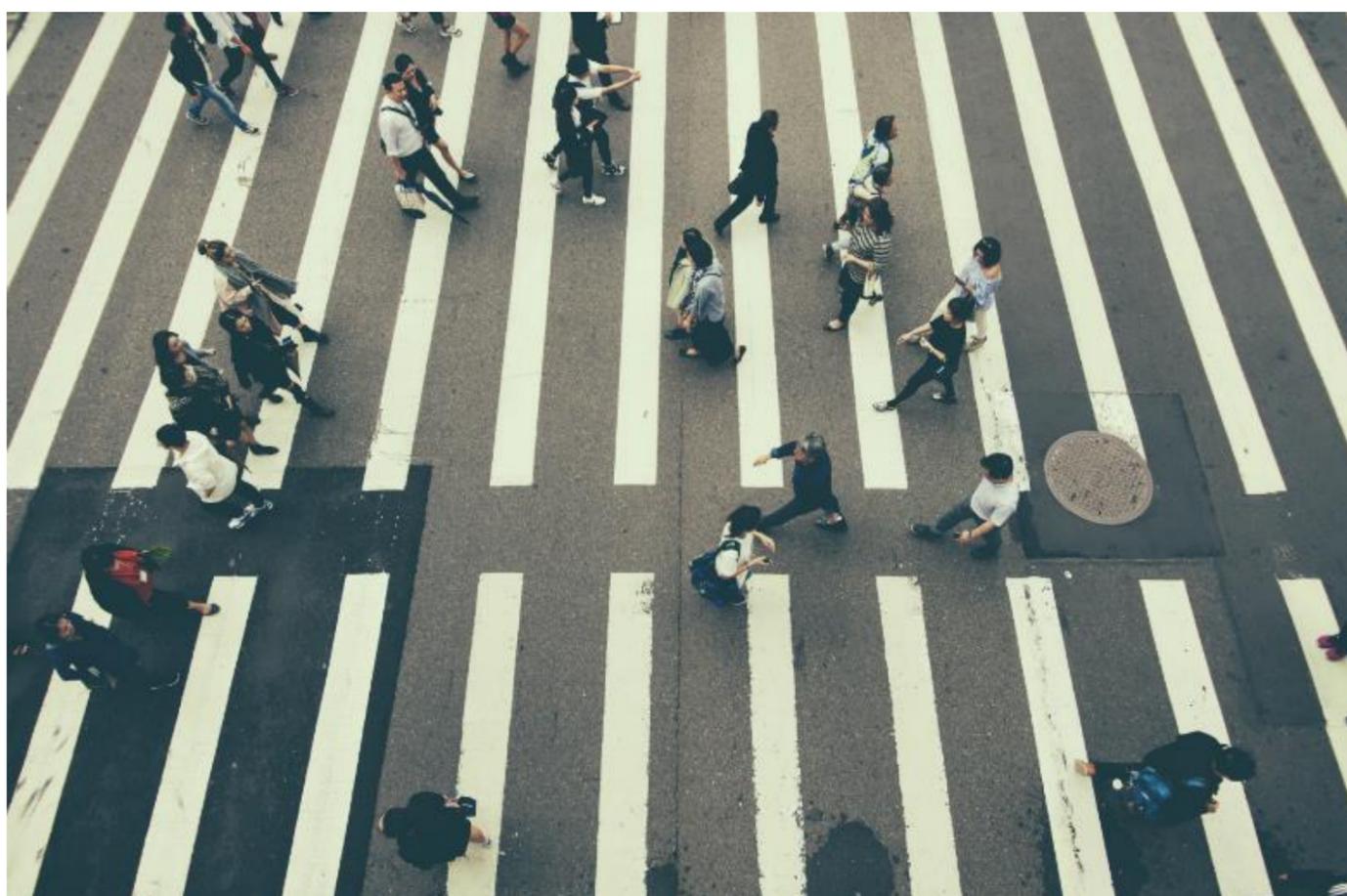


BEVIN PROJECT: a key to cross complexity



BEVIN Database - we invite you to test the beta version

“Database of effective tools for validation of non-formal and informal learning” is going to be an innovative repository of validation tools applicable in non-formal and informal learning. However, the goal is not about repeating information available in different databases. The strong focus was put on selection, evaluation, aggregating and description of effective tools with the use of additional meta tags, that will support and simplify the process of exploring the database, ensuring good quality searches, at the same time.

The database still needs some changes and improvements but definitely already at this stage we invite all the stakeholders to explore, test and evaluate Bevin Database in terms of its usefulness in facilitating the validation of non-formal and informal learning. We start our official testing which means that we have prepared research tools for professional collection of your opinions and comments. At the same time we encourage you to share with us your insights in an informal and non-formal way ;-)

Emails, social media comments, traditional letters or face-to-face meetings. All forms of communication are allowed and accepted, the main goal here is to get to know your opinion, and then to improve our database.

The database is available at <http://bevin.eu/database/>

Right now English version is available, further language versions will appear just after the testing phase. We wish you a fruitful use of the database and the positive results of validation of your skills acquired by non-formal and informal learning.



Project meeting in Spain

The 3rd Partner meeting was held in Palma, Mallorca on the 12-13th January 2017. It was a very successful event attended by all project partners. This meeting provided all partners with the opportunity to review the progress and achievements of the BEVIN project so far, and plan the next stages of developing the key project results. The Database of Effective Validation

Tools has seen significant development and a fully operation prototype was presented to partners. Technical adjustments, testing and evaluation are now underway to help refine the effectiveness of this resource for users and stakeholders.

The Database of Effective Validation Tools provides individuals and organisations with a tool to deliver the most effective methods and approaches to validate their informal and non-formally acquired competences. The project is also developing an additional tool that makes interacting with the database of validation tools more personal, tailored, relevant and effective. This ‘Trends Analyzer’ is in development and will soon feature in its beta form.

The BEVIN Project will be holding Final Project Seminars in each partner country: Poland, Spain, Latvia, Italy, Bulgaria where the project, results and achievements will be presented. If you are interested in learning more about the BEVIN Project or would like to enquire about attending an event, please visit bevin.eu and you will be directed to the appropriate sections.

Subscribe to the BEVIN newsletter to keep updated on our progress!



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Bevin Project is held by a . CWEP (Poland), RUNI (Bulgaria), Sea Teach (Spain), Vol.To (Italy) and BEFO (Latvia).
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FOCUS ITALY: Skills gained through Volunteering have to be certificated

In Italy volunteering is wide spread within people from all ages. The National Statistic Office underlined that in 2013 there have been 6,63 millions the Italian citizens that volunteered at least once, and the large part of them, almost 4 millions, did it within an organizations. So the recognition and validation of competence in this field is a key issue.

The Volunteering Service Centres, regulated by law (266/91) are the main actors for the promotion, facilitation of cooperation and information exchange in the area of volunteering in Italy, for that reason many Centres worked in the creation of tools for the recognition and validation of competences gained through volunteering. In the BEVIN database you will be able to find all of them. We give here one example:

[E-VOC: ONLINE TRAINING FOR VOLUNTEER COORDINATORS ON THE VALIDATION OF COMPETENCES](#), coordinated by the Spanish Volunteering Platform with CSVnet, the Italian Volunteer support Centres's Network and other partner from Netherland and Ireland. It aims at improving the offer, accessibility and quality of training for Volunteer Coordinators on the validation of volunteer competences. To do so, four organisations from four European countries have joined forces to develop the first open and multilingual online training course for Volunteer Coordinators on the validation of non formal learning competences in the voluntary sector. The project has started in October 2016 and the first release of the course will be available in September 2017.



FOCUS BULGARIA: The validation within the country

The labour market in Bulgaria has increasing requirements on the characteristics of the workforce as its quality has a key role in increasing the competitiveness of the companies. In addition, 66% of

the registered unemployed do not have a profession or qualification certified by official documents or certificates, although some of them have knowledge and skills gained from non-formal or informal experience. Therefore, the task for the country is to build a system for validating (assessing, recognizing) the knowledge and skills acquired through non-formal and informal learning.

As a result from that the Regulation on the Conditions and Procedure for Validating Professional Knowledge, Skills and Competencies came into force on January 1st 2016. It is worth to mention that this regulation doesn't have the characteristics of a law and there are still many details to be arranged. The issue of validation is still relatively unexplored area. Nevertheless, here are the aspects worth mentioning.

The institutions authorized to perform validation: vocational schools, art schools, sports schools, vocational colleges and vocational training centers.

Steps of the validation process:

- Determining the profession in which the individual wishes to validate his / her professional knowledge, skills and competences;
- Comparing the professional knowledge, skills and competences the individual has with the official State educational requirements;
- Collecting of evidences proving that the individual has the named knowledge, skills and competences;
- Checking (where appropriate) the skills and competences for which there is no evidence;
- Additional training (if necessary);
- Examination – theory and practice;
- Issue an official document for validation of professional competences (after successful examination process)

Documents issued after validation: a certificate for professional qualification or a certificate for validation of partial qualifications in a respective area.

